

AY2017

**Academic Management Plan  
(Summary)**

The Ritsumeikan Trust

## **On the Issuance of the AY2017 Academic Management Plan**

### **1. Ritsumeikan University**

- (1) Establishment of Ritsumeikan Learning Model: Promoting a Qualitative Shift in Teaching and Learning
- (2) Promotion of Graduate School Reforms
- (3) Becoming a Distinctive Global Research University
- (4) Promotion of the Ritsumeikan Global Initiative
- (5) Promotion of Reforms and New Academic Endeavors in Each College and Graduate School
- (6) Our Social Contributions and the Full-fledged Deployment of Educational Programs for Non-Traditional Students
- (7) New Admission Policies and Models for High School-University Partnerships and Integrated Education
- (8) New Endeavors in Campus Development
- (9) Further Strengthening of Networks and Enhancement of Our Presence
- (10) Organizational Issues Underpinning the Basic Issues

### **2. Ritsumeikan Asia Pacific University**

- (1) APU Global Learning
- (2) Assuring and Improving the Quality of Education and Research in APM and GSM
- (3) Assuring and Improving the Quality of Education and Research in APS and GSA: Undergraduate and Graduate School Reforms
- (4) Reforms to Enhance Research Capacity and the Ability to Disseminate Research Outcomes
- (5) Diversity-driven Campus Life
- (6) APU Global Admissions Reforms
- (7) Governance Reforms
- (8) Faculty and Staff Organization Reforms
- (9) Cooperation with Stakeholders
- (10) Organizational Issues Underpinning the Basic Issues

### **3. Integrated Primary and Secondary Education and the Affiliated Schools**

- (1) Ritsumeikan Top Global Schools Project
- (2) Realizing the Affiliated School Version of Ritsumeikan Learning Model: Nurturing Independent Learners
- (3) Designing a System for Transitioning from Ritsumeikan's High Schools to Its Universities and Graduate Schools
- (4) Creating Social Networks and Ritsumeikan's Branding and Admissions Strategies
- (5) Developing Organizations and Conditions Conducive to Supporting New Developments in Each School
- (6) Enhancing Education in Cooperative Schools and Considering Cooperative Policies

### **4. Comprehensive Academy Development**

- (1) Forging Linkages between the Universities, among the Universities and Affiliated Schools, and among the Affiliated Schools of the Academy
- (2) Faculty Organization Development to Improve the Quality of Teaching and Research
- (3) Staff Organization Development to Enhance the Capabilities of Staff who can Tackle Academy Issues
- (4) Administration
- (5) Financial Policy for the Second Half of R2020
- (6) Establishment of Promotion Framework for the R2020 Second Half Plan

Glossary

List of Indicators and Target Standards